Strategic Risk Assessment in the COVID-19 Environment – NHP

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
A	Is government advice being regularly accessed, assessed, recorded and applied?	• Registered for updates from key advisory agencies; DfE, ISI, Gov.uk; IAPS; ISBA;ISC; • Government measures actively followed; • Coronavirus Act 2020 measures interpreted directly; • Heed advice from other advisory agencies;	• Implement proportionate measures to reduce risk of infection/reinfection; • Measures adhere to prevailing guidance;	Ongoing NB, SK, COBRA (Legal)
B	Are changes regularly communicated to staff, pupils, parents and governors?	• Reopening strategy includes comms committee; • Updates shared with staff prior to parents; • Regular comms with parents; • Scenario planning	• Reduce risk of misinformation spreading; • Clearly communicate updates to all stakeholders; • Build trust with stakeholders	Ongoing SK, COBRA (Comms)
C	Are changes reviewed by governors?	• COBRA Committee sign-off key decisions; • Board receives updates and reports from committees;	• Joined up strategic management of situation; • Coherent strategy and challenge SMT; • Best practice to assimilate committee recommendations	Ongoing. COBRA (Legal)
D	Is access to school controlled effectively and are visitor (if allowed) details recorded?	• Updated sign-in, sign-out process; • Parents not permitted on site; • Fasttrack implementation of electronic sign-in system;	• Managed access to NHP and effective social distancing; • Improved security	Ongoing COBRA (Logistics)
E	Are Social Distancing (SD) and other hygiene rules communicated, understood and applied?	• Maximum of 15 pupils per class; • Classes restricted to bubbles to avoid social mixing; • Dividing corrdirors with tape; • Allocating stairwells for up and down in JCB; • Queing for pick up and drop off; • Packed lunches; • Creation of parent instructions; • Use of screens; • Specialist teachers given PPE	• Comply with social distancing requirements; • Staff only interact with small group of children; • Reduce risk of contact through robust measures;	Daily COBRA (Logistics)
F	Are staff and pupils being reminded and checked to ensure they are complying	• Comms to staff precedes comms to parents, outlining new rules and working practices; • Sanitiser stations placed in each building;	• SD rules applied consistently throughout school; • Staff follow hygiene rules;	Daily COBRA (Logistics)

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
	with hygiene and SD rules?	• Mobile hand washing facilities in each building; • Automatic hand santitiser dispensers located around school; • SMT check all staff observe SD rules; • Teachers and TAs to wipe surfaces thoroughly between lessons; • Enhanced cleaning regime;		
G	Is there sufficient supplies of hygiene materials and are they well placed?	• Order supplies in advance and check they follow DfE/ISI/HSE recommendations; • Increase stock levels with bulk ordering; • Follow COSHH;	• Mitigate risk of hygiene supplies being depleted; • Hygienic standards maintained	Daily COBRA (Logistics), PO
H	Has the cleaning regime been regularly re-assessed and, if necessary, revised to high risk areas such as toilets, door handles, switches, hand rails and regularly used hard surfaces?	• Cleaners updated by NB on cleaning priorities, ensuring handles, switches and bannisters throughly cleaned; • Premises assistant role to pivot towards cleaning and replenisment; • Teachers and Tas to wipe surfaces thoroughly between lessons;	• Avoid risk of virus remaining on contaminated surfaces; • General high level of hygiene achieved;	Daily COBRA (Logistics), PO
I	What precautions are being used to keep shared teaching equipment (e.g. musical instruments) hygienic?	• Regular cleaning by TAs; • Avoid sharing – allocate stationery per class/bubble; • Reduced range of specialist music lessons; • Sports equipment cleaned thoroughlky between sessions;	• Reduce risk of cross contamination;	Daily COBRA (Logistics), PO
J	Are high risk areas being regularly monitored (including boarding areas) for hygiene?	• Premises Manager to ensure that a strong cleaning regime is maintained through inspections; • Admin Manager to inspect admin areas on daily basis;	• High hygiene standard maintained	Daily COBRA (Logistics), PO
K	Are contingency plans in place for the transition to full opening (or re-closing) including	• Maintain workstreams within SMT to continuosly review effectiveness of operations(drop-off/pick-up, timetables and SD, PPE/Hygiene,	• Strategic and agile approach to reopening, with ability to adapt timeframes according to success of each phase;	Ongoing COBRA

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
	rapidly sharing decisions?	Finance/Logistics, HR/Finance, Comms) • Comms group to assess need to share changes; • SMT to review changing recommendations to ensure we are compliant and measures are suitable at a local level;	• Place staff, pupil and parents safety at the heart of decision making;	
L	Are all the risks identified properly mitigated and regularly re-assessed?	• Risk Assessment reviewed at COBRA; • Workstream reports to COBRA on success of each phase; • Policies reviewed to ensure compiance with changing regulatory landscape;	• Risk based approach to school reopening; • Adapatable logistical planning; • Flexible timetabling; • Legal compliance	As required COBRA

Pupils, Parent and Staff Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
1	Are communication channels working and being reviewed? Email, text, facebook etc	• SMT/COBRA assess efficacy of comms channels; • Email and text updates where appropriate to staff, parents and pupils; • Optimise central comms platform with stakeholders through migration to new pupil management system;	• Clear and consistent comms with staff and parents;	COBRA (Comms)
2	Is there a robust feedback and reply system to ensure best practice and two-way communications for pupils, parents, staff and governors?	• Review feedback channels; • Teaching staff to escalate complaints to line manager/SMT; • Replies to be consistent with NHP line – clearly brief staff; • Regularly survey parents and staff;	• Consistent messaging to staff and parents; • Clear and unambiguous policies and guidance;	COBRA (Comms)
3	If there is a governor and / or officer for the school / department nominated to be responsible for COVID-19 matters, are their contact details known and are they on call?	• GZ nominated governor for COVID-19; • Emails to admin email account, shared with GZ;	• Single point of contact; • Transparent and accessible approach;	COBRA (Comms)
4	Is there a system to communicate with parents and staff that have not returned to school for fear of infection?	• Email and text updates where appropriate to staff, parents and pupils; • Optimise central comms platform with stakeholders through migration to new pupil management system; • Policy to pre-empt NHP policy on “attendance” and provision of remote learning.	• Consistent messaging to staff and parents; • Clear and unambiguous policies and guidance;	COBRA (Comms), COBRA (Timetable)
5	Who has travelled where: other than home and school? (via app or written diary).	• Test, track and trace; • Bubbles; • Health self-declaration; • Follow quarantine guidance strictly;	• Mitigate risk of cross-contamination;	COBRA (Hygiene)
6	What are, and have the hygiene rules set by the school been adhered to by pupils, parents and staff?	• Bubble based supervision by Teachers & TAs; • Admin supervision of drop-off and pick-up; • Staggered arrivals and drop-off; • One way systems throughout school;	• Maintain high level of hygiene	COBRA (Hygiene), SMT

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
		• Santiser stations; • Mobile hand wash stations;		
7	Are all staff trained and regularly updated in COVID-19 symptoms, SD and how these rules apply to teaching?	• Clear communication on control measures; • Isolation rooms; • SD implemented and demarcated visibly with strong signage;	• Minimise risk of infection spreading; • Clear response procedures;	COBRA (Hygiene), SMT
8	Is school transport operating to reflect SD, hygiene, PPE and cleaning arrangements?	• Risk assessment received from transport company; • NHP satisfied with measures introduced; • Masks to be worn by pupils on transport; • Isolation rooms;	• Minimise risk of infection spreading; • Safe travel	SMT, NMcC
9	How is registration throughout the day managed including temperature / health checks?	• No change; • Isolation rooms;	• Reduce risk of infected children on premises;	COBRA (Hygiene), SMT
10	Are transit spaces (corridors), social zones (car parks, common rooms, playgrounds) configured to SD rules?	• SD implemented across the school, using tape, restricting transitions, staggering playtimes; • Drop-off and pick-up adheres to SD	• Reduce risk of infected children on premises; • Reduce risk of cross-contamination;	COBRA (Hygiene), SMT
11	Are learning and games spaces configured to SD rules?	• SD implemented across the school, using tape, restricting transitions, staggering playtimes; • Soft furnishings removed wherever posisble; • Library used on a staggered basis with a limit of one bubble per day. All books quarantined after handling for no less than 48 hours;	• Reduce risk of infected children on premises; • Reduce risk of cross-contamination;	COBRA (Hygiene), SMT
12	Are different age groups catered for in terms of timetabling, length of the school day and exposure to other age groups.	• Detailed, separate timetables for each year group; • Bubbles to avoid group mixing; • Short lunchtime slots to avoid social mixing;	Reduce risk of cross-contamination;	COBRA (Hygiene, Timetabling), SMT
13	Is there a system in place to deal with bereavements, trauma, anxiety, behavioural issues?	• School counsellor; • Pupil survey; • Isolation rooms;	• Strong pastoral suport for pupils; • Strong social distancing;	COBRA (Timetabling), SMT

Pupil and Staff - Safety Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
1	Have safeguarding, code or practice, and staff handbook policies been updated, regularly reviewed and shared?	• DSL receives real-time regulatory advice from appropriate agencies; • DSL actively updates Safeguarding and related policies; • All updates disseminated to relevant pupils, parents and staff; • MyOnstream used to track staff acknowledgement of policy on contents therewith;	• Compliant with most recent legal/regulatory framework; • Staff aware of all changes and impact upon working practices; • Parents assured of compliance and confident in school; • Mitigated risk of litigation resulting from malpractice;	Ongoing SK, HF, Board, Safeguarding Governor
2	Is the DSL and DDSL easily contacted and their contact information known to all?	• Parents, pupils and staff aware of school's safeguarding structure (DSL, DDSLs); • DSL, DDSL information displayed prominently throughout schools and within relevant policy documentation;	• Clearly communicated roles, responsibilities and processes; • Reduced uncertainty around child protection issues;	Ongoing SK, HF, Board, Safeguarding Governor
3	Is there a COVID-19 specific policy that includes medical responses, SD, teaching, socialising, feeding, well-being etc?	• Associated policies updated for COVID-19; • Updates to policies clearly communicated with appropriate audience; • Well-Being Policy created for staff, to be merged with Health & Safety Policy in September '20;	• Clear and unambiguous policies to manage COVID-19 related changes to working practices; • Evidence of adapted policy to reflect demands and limit liability;	Ongoing COBRA (Finance & HR), NB, SSt
4	How are new staff and pupils inducted and has the registration and recruit process been adapted to ensure compliance?	• Pupils Admissions – site visits and tours suspended until Spring Term 2021 at earliest; • Virtual tours being launched; • Powerpoint presentation for Registrar to deliver; • Registrar holding zoom meetings; • Staff – recruitment procedures are clear and robust; • Interviews and suitability delivered remotely;	• Mitigate risk of persons outside NHP bubble bringing infection; • Adhere to government guidance to limit volume of visitors; • Effective and proportionate recruitment procedures;	Half-termly COBRA (Finance & HR), NB, SSt

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
		• HR Safeguarding assessment carried out remotely;		
5	Are sporting, play and SD rules clear to staff and puils?	• Rules stated in Parents' School Reopening guidance communicated clearly to staff, parents and pupils; • Sport timetabled to reflect permitted activities; non-contact, limited ball games, gloves, onsite only;	• Reduce risk of SD measures being breached; • Pre empt management of expectations; • Creative timetabling to stagger breaks/PE across the whole day;	Ongoing COBRA (Timetabling & Logistics, PPE)
6	Are drama, dance and music activities applying SD rules?	• Rules stated in Parents' School Reopening guidance communicated clearly to staff, parents and pupils; • Subjects timetabled to reflect permitted activities; non-contact, SD, own instruments only;	• Reduce risk of SD measures being breached; • Pre empt management of expectations; • Creative timetabling to stagger subjects across the day to give form teachers break;	Ongoing COBRA (Timetabling & Logistics, PPE)
7	How are staff meetings and staff rooms regulated in terms of space, equipments, resources (copiers, kettles, biscuits etc) timings, SD and purpose?	• Group Meetings held virtually; • 1:2:1 meetings adhere to SD; • Shared spaces are regularly cleaned throughout day with anti-bac wipes. Staff responsible for cleaning own mugs, plates & cutlery;	• Reduce risk of SD measures being breached; • Limit need for group meetings; • High level of hygiene maintained; • Pre empt management of expectations;	Ongoing COBRA (PPE, Logistics)
8	Are all security, CCTV and access systems regularly checked, updated and (where necessary) re-coded?	• Prevailing testing and checking meet regulatory requirements under the GDPR; • Premises access updated to reflect staff working on site;	• Proportionate policy for retention of recorded CCTV data;	Ongoing COBRA (Logistics)
9	Are drop-off and pick-up procedures, in/out routes shared, understood and applied?	• Staggered to achieve SD requirements; • Contained within School Reopening Guidance; • Iterative review to ensure frictionless drop-off and pick-up; • Communicated clearly to staff in policy and during briefing;	• SD compliant drop-off and pick-up; • Strong hygiene regime implemented; • Managed staff, pupil and parental expectations;	Ongoing COBRA (Logistics, PPE)

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
		• Communicated to parents clearly through clear guidance; • Communicated to pupils clearly by form teacher in advance;		
10	Are transit spaces (corridors), social zones (common rooms / playgrounds) configured to SD rules?	• Lessons staggered with agile timetabling to achieve SD requirements; • Minimal transitions; • Zones stairs and divided by tape, with signage displayed;	• SD compliant transitions; • Bubbles created, which can be widened over time; • Managed staff, pupil and parental expectations;	Ongoing COBRA (Logistics, PPE)
11	Do classrooms reflect SD layout, PPE, screening and regular cleaning rules?	• SD desk set-up; • Children bring own stationery in middle and upper school and leave at school; • TAs to wipe hard surfaces using anti-bac wipes between lessons; • All children in upper school to wear face masks in communal area, when transitionining and when queuing in the diner. The psychological impact of wearing face masks to be discussed with children pastorally; • Children can wear masks and gloves if they wish; • PPE for staff;	• SD compliant classroom layout; • Prohibit sharing of stationery to minimise spread of infection; • Managed staff, pupil and parental expectations; • Comply with government recommendations on wearing face masks during transitions; • Children aware of psychological impact of wearing masks and concerns shared with form tutors;	Ongoing COBRA (Logistics, PPE)
12	Can staff manage, whilst in the transition phase, both in school and remote learning?	• Smaller class sizes make essential transitions manageable; • Remote Learning Platform interaction adjusted to reflect resource requirement, with timetable adjusted to make pre-recorded content feasible; • Limited remote learning platform available whilst school fully re-open;	• Flexed timetables and transitions are proportionate with demands of more closely micro managing the day; • Managed staff, pupil and parental expectations, especially with respect to Remote Learning;	Ongoing COBRA (Logistics, Comms)
13	Are meal times de-conflicted, reflecting SD in the servery and dining hall whilst providing sufficient nourishment?	• Hot lunches served in a staggered timetable to each year-group; • Over re-installed in JCB kitchen to enable split lunch service;	• Children eat a healthy, balanced lunch; • Meet SD requirements; • High quality lunches served;	Ongoing SMT

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
		• Large gatherings not allowed currently;	• Managed staff, pupil and parental expectations;	

Medical Risk Assessment in the COVID-19 Environment

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
1	Is there anyone in addition supervising the normal medical staff?	• Admin team supports drop-off and pick-up, enforcing process; • School Nurse works daily;	• Frictionless drop-off and pick-up process; • Staff prepared in advance for new, onerous process;	Daily COBRA (Logistics), IW
2	Are there sufficient medical staff to deal with temperature testing, isolating suspect COVID-19 cases, outside appointments and normal medical issues?	• Admin team supports drop-off and pick-up, enforcing process; • School Nurse; • Temperature testing on drop-off. If exceed temparature, child must return home with parent; • Isolation rooms in each building;	• Frictionless drop-off and pick-up process; • Staff prepared in advance for new, onerous process; • Managed staff, pupil and parental expectations;	Daily COBRA (Logistics), IW, SJ
3	Have medical policy, procedures and appropriate response to spectrum of medical issues been revised and shared?	• Health and Safety Policy updated; • Reviewed with School Nurse prior to opening; • Safeguarding policies updated by DSL;	• Compliant medical policies; • Robust processes to manage COVID-19 infections;	Daily COBRA (Logistics), IW, SJ
4	Is the medical room(s) properly equipped?	• Medical Room reconfigured to meet SD requirements; • Limit access to School Nurse and JCB Secretary; • Isolation rooms in each building; • Adequate PPE supples;	• Compliant medical policies; • Robust processes to manage COVID-19 infections;	Daily COBRA (Logistics), IW, SJ
5	What has the school decided is the level of PPE required for pupils and staff and are they trained as to their purpose, use, care and disposal?	• PPE for staff and pupils clearly stated in guidance; • Adhere to Government guidance; • Staff trained to use PPE;	• Compliant PPE policy; • Robust processes to manage COVID-19 infections;	Daily COBRA (Logistics), IW, SJ
6	Is the school aware of all pre-existing medical conditions?	• Proactively risk-assess return to school for such pupils; • Pupil records on pupil management system; • Accessible by all staff; • Proactively risk-assess return to school for such pupils; • Enhanced COVID-19 Risk assessment to be conducted for pregnant employees; • Enhanced COVID-19 Risk assessment to be conducted for employees and pupils who are	• Minimise risk of infection to high-risk pupils or groups; • Effective data management; • Prepare learning content for non-returners; • Safe place of work and working routine for pregnant employees; • Safe place of work and working routine for employees who are classified as clincically vulnerable;	Daily COBRA (Logistics), IW, SJ

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
		classified as clincically vulnerable;	• Same environment for pupils classified as clincially vulnerable;	
7	Who has tested positive for COVID-19 and is it recorded? (for elimination purposes)?	• Records of pupils and family members who have tested positive retained by NHP; • Require official confirmation to inform next steps	• Mitigate risk of infection of classmates; • Clearly outlined steps which are taken under different scenarios;	SK, IW, HF, SJ
8	Who has come into contact with anyone tested positive to COVID-19 and is it recorded?	• Records of pupils and family members who have tested positive and secondary contact retained by NHP; • Require official confirmation to inform next steps	• Mitigate risk of infection of classmates; • Clearly outlined steps which are taken under different scenarios;	SK, IW, HF, SJ
9	Who has been sent home with COVID-19 symptoms (a cough, high temperature or shortness of breath?	• Records of pupils and family members who have tested positive retained by NHP; • Records of pupils sent home with COVID-19 symptoms; • Require official confirmation to inform next steps, in line with Parent Guidance;	• Mitigate risk of infection of classmates; • Clearly outlined steps which are taken under different scenarios;	SK, IW, HF, SJ
10	Is there regular dialogue with those that have suffered from COVID-19 and / or are isolated at home?	• School contacts staff or family on weekly basis from pastoral standpoint and request to be updated with additional information as it emerges; • Remote working risk assessment for isolating staff and pregnant staff working form home; • Regular meetings and keep in touch with school. Talk about work issues. Take regular breaks, regulate working hours • Break up long spells of display screen equipment (DSE) with rest breaks, avoid awkward static positions, get up and move around or do stretching exercises, avoid eye fatigue; • Ensure staff have all the equipment required, have a comfortable chair and working environment is at a	• Strong pastoral support for staff, pupils and families; • Ensure wellbeing of rmeote working staff is monitored; • Minimise risks associated with home working; • Ensures working environment is safe	SK, IW, HF, SJ, SSt

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
		suitable temperature with adequate ventilation	and conducive to effective working;	
11	If there is a separate area for temperature testing, holding and isolation areas and are they easily identified and regularly cleaned?	• Daily cleaning regime by cleaners and regular cleaning by admin staff and school nurse; • Contactless temperature checking and full PPE;	• Clean environement reduces risk of virus spreading;	SK, IW, HF, SJ
12	Is temperature testing safe, reflecting SD rules, recorded and kept appropriately?	• Contactless temperature checking; • Admin staff and nurse in full PPE; • Records of pupils exceeding stated temperature retained on entry;	• Robust record keeping eliminated risk of infected pupils coming into school; • Staff protected;	SK, IW, HF, SJ
13	If emergency services are called is there a (revised?) well understood procedure, RV and cleared routes in and out?	• Current procedures followed, bolstered by SD measures and isolation rooms;	• Consistent with exisiting processes	SK, NB, DG, IW, HF, SJ
14	Are staff and pupils regularly supervised and checked to ensure they are complying with hygiene rules and the use of PPE?	• Drop-off and Pick-up supervised by a minimum of 1 SMT member; • Line managers carry out unannounced inspections; • Failure to comply with SD/Hygiene measures constiture misconduct; • Strong training provided; • Adequate PPE supplies; • Adequate support at busy times for staff;	• Consistent application of PPE/hygiene rules; • Reduce risk of malpractice leading to litigation; • Clear and unambiguous rules/guidance for staff;	Daily SMT
15	If essential work is required on site are contractors properly registered, inducted supervised and temperature checked?	• Same rules applied for visitors as for pupils and staff. PPE must be worn; • Prohibit close contact with staff or pupils; • Premises Manager or premises assistant supervise contractors; • Essential works only; • All delivery drivers must wear PPE when delivering to reception buildings.	• Consistent application of PPE/hygiene rules; • Reduce risk of malpractice leading to litigation; • Clear and unambiguous rules/guidance for staff;	Daily SMT, PO
16	Do medical staff have the appropriate PPE, cleaning materials and training?	• Plentiful supplies of PPE for all staff; • School nurse given scrubs; • Clear instructions for school nurse;	• Consistent application of PPE/hygiene rules; • Reduce risk of malpractice leading to litigation;	NB, IW, SJ

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
			• Clear and unambiguous rules/guidance for staff;	
17	What is the policy on washing school clothes so as to prevent infection?	• No additional rules; • Too difficult to enforce; • Issue recommendation of wearing different clothes each day;	• Reduce risk of infection; • Proportionate measure	COBRA (Hygiene/PPE)

Support Staff Risk Assessment

	Risk	Control Measures	Outcome	Reassessment/ Responsibility
1	Are support staff briefed on changes regularly?	• All staff communications; • Line Managers brief teams on protocos;	• Consistent application of school procedures;	Weekly COBRA (Comms)
2	Do support staff have the appropriate PPE, cleaning materials and training?	• PPE stocks pre-ordered and distributed to each building; • Clear instructions on use of PPE for all staff; • Cleaners briefed on product needs; • Face Visors, gloves and aprons worn by all fron line support staff;	• Mitigate risk of infection amongst staff who interact with multiple pupils; • Clear instructions for use reduce risk of ineffective use of PPE;	Daily COBRA (Logistics), PO, IW
3	Are cleaning regimes reviewed and inspected regularly and conforming to revised hygiene rules?	• Daily inspection by NB with PO; • Report to SMT and COBRA in workstream review;	• Maintain high standard of hygiene; • Adapt regime to address weaknesses;	Weekly COBRA (Logistics), PO
4	Are all security and access systems regularly checked, updated and re-coded?	• Centralised Paxton access system, updated by PO, with approval from NB; • Regular system testing;	• Secure Premises	Half-termly NB, PO
5	Have reconfigured areas, zones and routes hampered fire exits and routes?	• Fire Safety Review; • Premises changes considered in light of need to change emergency procedures;	• Clearly communicated exit procedures	Half-termly NB, PO, DG
6	Are fire and other emergency procedures reconfigured, routes clear and regularly inspected?	• N/A	• N/A	• N/A

Facilities Management Risk Assessment

	Risk	Control Measures	Outcome	Remarks / Re-assessment
1	Heating system including fuel levels sufficient?	N/A	N/A	N/A
2	Gas supply, venting and valves?	N/A – inspection certificates valid and existing process compliant	N/A	N/A
3	Have air conditioning ducts and units been checked and reviewed?	N/A – inspection certificates valid and existing process compliant; Air filtration Units installed throughout;	N/A	N/A
4	Electrical tests up-to-date including emergency lighting and PAT?	N/A – inspection certificates valid and existing process compliant	N/A	N/A
5	Water testing for temperature, flow and legionella in date for test?	N/A – inspection certificates valid and existing process compliant	N/A	N/A
6	What is the status of the swimming pool and are appropriate measures in force?	N/A	N/A	N/A
7	Fire alarm panel, system and extinguishers in date and serviced?	N/A – inspection certificates valid and existing process compliant	N/A	N/A
8	Laundry washers and dryers serviceable, able to cope with demand, temperature requirements and have sufficient washing products?	N/A	N/A	N/A
9	Have waste procedures been reviewed?	N/A	N/A	N/A
10	Are pest control services recorded, deficiencies identified and actioned?	N/A – inspection certificates valid and existing process compliant	N/A	N/A
11	School vehicles fully registered, insured, maintained and stocked with appropriate hygiene materials if they are to be used?	N/A	N/A	N/A